Table of Contents

Introduction .......................................................................................................................... 1

Interventions and Instructional Support to Develop Academic Skills

1  Best Practices in Instructional Strategies for Reading in General Education ......................... 9  
   Rebecca S. Martinez

2  Best Practices in Increasing Academic Engaged Time. .................................................. 19  
   Maribeth Gettinger and Katherine Miller

3  Best Practices in Fostering Student Engagement .......................................................... 37  
   Amy L. Reschly, James J. Appleton, and Angie Pohl

4  Best Practices in Setting Progress Monitoring Goals for Academic Skill Improvement .......... 51  
   Edward S. Shapiro and Kirra B. Guard

5  Best Practices in Promoting Study Skills ................................................................. 67  
   Robin Codding, Virginia Harvey, and John Hite

6  Best Practices in Homework Management ................................................................. 83  
   Lea A. Theodore, Melissa A. Bray, and Thomas J. Kehle

7  Best Practices on Interventions for Students With Reading Problems ............................ 97  
   Laurice M. Joseph

8  Best Practices in Oral Reading Fluency Interventions. .................................................. 115  
   Edward J. Daly III, Maureen A. O’Connor, and Nicholas D. Young

9  Best Practices in Delivering Intensive Academic Interventions With a Skill-by-Treatment Interaction ................................................................. 129  
   Matthew K. Burns, Amanda M. VanDerHeyden, and Anne F. Zaslofsky

10 Preventing Academic Failure and Promoting Alternatives to Retention ......................... 143  
    Mary Ann Rafoth and Susan W. Parker

11 Best Practices in Services for Gifted Students ............................................................ 157  
    Rosina M. Gallagher, Linda C. Caterino, and Tiombe Bisa-Kendrick

12 Best Practices in Planning for Effective Transition From School to Work for Students With Disabilities ........................................................................................................... 173  
    Fred Jay Krieg, Sandra S. Stroebel, and Holly Bond Farrell

13 Best Practices in Facilitating Transition to College for Students With Learning Disabilities .... 185  
    Raymond Witte
Interventions and Mental Health Services to Develop Social and Life Skills

14 Best Practices in Applying Positive Psychology in Schools ..................................................... 199
   Terry M. Molony, Maureen Hildbold, and Naketa D. Smith

15 Best Practices in Social Skills Training .................................................................................. 213
   Jennifer R. Frey, Stephen N. Elliott, and Cindy Faith Miller

16 Best Practices in Fostering Student Resilience ...................................................................... 225
   Amity L. Noltemeyer

17 Best Practices in Assessing and Promoting Social Support ..................................................... 239
   Michelle K. Demaray and Christine K. Malecki

18 Best Practices in Classroom Discipline .................................................................................. 251
   George G. Bear and Maureen A. Manning

19 Best Practices in Assessing and Improving Executive Skills .................................................. 269
   Peg Dawson

20 Best Practices in Solution-Focused, Student-Driven Interviews ............................................. 287
   John J. Murphy

21 Best Practices in Group Counseling ....................................................................................... 305
   Julie C. Herbstrith and Renée M. Tobin

22 Best Practices in Delivering Culturally Responsive, Tiered-Level Supports for Youth With
   Behavioral Challenges ........................................................................................................... 321
   Robyn S. Hess, Vanja Pejic, and Katherine Sanchez Castejon

23 Best Practices in Classroom Interventions for Attention Problems ........................................ 335
   George J. DuPaul, Gary Stoner, and Mary Jean O'Reilly

24 Best Practices in School-Based Interventions for Anxiety and Depression ............................... 349
   Thomas J. Huberty

25 Best Practices in Interventions for Anxiety-Based School Refusal ........................................... 365
   Shannon M. Suldo and Julia Ogg

26 Best Practices in Promoting Appropriate Use of Restraint and Seclusion in Schools ............... 381
   Brian M. Yankouski and Thomas Massarelli

27 Best Practices in Making Manifestation Determinations ......................................................... 399
   Robert J. Kubick Jr. and Katherine Bobak Lavik

28 Best Practices in Service Learning for School-to-Work Transition and Inclusion for Students
   With Disabilities .................................................................................................................... 415
   Felicia L. Wilczenski, Paula Sotnik, and Laura E. Vanderberg

Index ........................................................................................................................................ 427

Best Practices in School Psychology: Series List ....................................................................... 443