
Table of Contents

Introduction 1

Diversity in Development and Learning

1 Best Practices in Increasing Cross-Cultural Competency 9
Antoinette Halsell Miranda

2 Best Practices School Psychologists Acting as Agents of Social Justice 21
David Shriberg and Gregory Moy

3 Best Practices in Primary Prevention in Diverse Schools and Communities 33
Sherrie L. Proctor and Joel Meyers

4 Best Practices in Providing Culturally Responsive Interventions 49
Janine Jones

5 Best Practices in Nondiscriminatory Assessment 61
Samuel O. Ortiz

6 Best Practices in the Assessment of English Language Learners 75
Catharina Carvalho, Andrea Dennison, and Ivonne Estrella

7 Best Practices in Assessing and Improving English Language Learners' Literacy Performance 89
Michael L. Vanderwood and Diana Socie

8 Best Practices in School-Based Services for Immigrant Children and Families 99
Graciela Elizalde-Utnick and Carlos Guerrero

9 Best Practices in Conducting Assessments via School Interpreters 113
Emilia C. Lopez

10 Best Practices in Working With Children From Economically Disadvantaged Backgrounds 129
Christina Mulé, Alissa Briggs, and Samuel Song

11 Best Practices in Providing School Psychological Services in Rural Settings 143
Margaret Beebe-Frankenberger and Anisa N. Goforth

12 Best Practices in Working With Homeless Students in Schools 157
Brenda Kabler, Elana Weinstein, and Ruth T. Joffe

13 Best Practices in Working With Children Living in Foster Care 169
Tracey G. Scherr

14 Best Practices in Service to Children in Military Families 181
Mark C. Pisano

15	Best Practices in Supporting Students Who Are Lesbian, Gay, Bisexual, Transgender, and Questioning.	191
	<i>Emily S. Fisher</i>	
16	Best Practices in Working With LGBT Parents and Their Families	205
	<i>Julie C. Herbstrith</i>	
17	Best Practices in School Psychologists' Services for Juvenile Offenders	217
	<i>Janay B. Sander and Alexandra L. Fisher</i>	
18	Best Practices in Planning Effective Instruction for Children Who Are Deaf or Hard of Hearing	229
	<i>Jennifer Lukomski</i>	
19	Best Practices in School-Based Services for Students With Visual Impairments	243
	<i>Sharon Bradley-Johnson and Andrew Cook</i>	

Research and Program Evaluation

20	Best Practices in Conducting School-Based Action Research.	257
	<i>Samuel Song, Jeffrey Anderson, and Annie Kuvinka</i>	
21	Best Practices Identifying, Evaluating, and Communicating Research Evidence.	265
	<i>Randy G. Floyd and Philip A. Norfolk</i>	
22	A Psychometric Primer for School Psychologists	281
	<i>Cecil R. Reynolds and Ronald B. Livingston</i>	
23	Best Practices in Developing Academic Local Norms	301
	<i>Lisa Habedank Stewart</i>	
24	Best Practices in Designing and Conducting Needs Assessment	315
	<i>Richard J. Nagle and Sandra Glover Gagnon</i>	
25	Best Practices in Program Evaluation in a Model of Response to Intervention/Multitiered System of Supports	329
	<i>Jose M. Castillo</i>	
26	Best Practices in the Analysis of Progress Monitoring Data and Decision Making	343
	<i>Michael D. Hixson, Theodore J. Christ, and Teryn Bruni</i>	
27	Best Practices in Evaluating Psychoeducational Services Based on Student Outcome Data.	355
	<i>Kim Gibbons and Sarah Brown</i>	
28	Best Practices in Evaluating the Effectiveness of Interventions Using Single-Case Methods	371
	<i>Rachel Brown, Mark W. Steege, and Rebekah Bickford</i>	

Legal, Ethical, and Professional Practice

29	Trends in the History of School Psychology in the United States	383
	<i>Thomas K. Fagan</i>	
30	History and Current Status of International School Psychology	401
	<i>Thomas Oakland and Shane Jimerson</i>	
31	Best Practices in Applying Legal Standards for Students With Disabilities.	421
	<i>Guy M. McBride, John O. Willis, and Ron Dumont</i>	
32	Best Practices in Ethical School Psychological Practice.	437
	<i>Susan Jacob</i>	

33	Best Practices in the Application of Professional Ethics	449
	<i>Laurie McGarry Klose and Jon Lasser</i>	
34	Ethical and Professional Best Practices in the Digital Age	459
	<i>Leigh D. Armistead</i>	
35	Best Practices in Using Technology	475
	<i>William Pfohl and Susan Jarmuz-Smith</i>	
36	Best Practices in Using Technology for Data-Driven Decision Making	489
	<i>Benjamin Silberglitt and Daniel Hyson</i>	
37	The Status of School Psychology Graduate Education in the United States	503
	<i>Eric Rossen and Nathaniel von der Embse</i>	
38	Best Practices in Assessing Performance in School Psychology Graduate Programs	513
	<i>Joseph S. Prus and Enedina Garcia-Vazquez</i>	
39	Best Practices in the Supervision of Interns	527
	<i>Jeremy R. Sullivan, Nicole Svenkerud, and Jane Close Conoley</i>	
40	Best Practices in National Certification and Credentialing in School Psychology	541
	<i>Eric Rossen</i>	
41	Best Practices in Early Career School Psychology Transitions	553
	<i>Arlene E. Silva, Daniel S. Newman, and Meaghan C. Guiney</i>	
42	Best Practices in Supervision and Mentoring of School Psychologists	567
	<i>Virginia Smith Harvey, Joan A. Struzziero, and Sheila Desai</i>	
43	Best Practices in School Psychologists' Self-Evaluation and Documenting Effectiveness	581
	<i>Barbara Bole Williams and Laura Williams Monahan</i>	
44	Best Practices in the Professional Evaluation of School Psychologists Utilizing the NASP Practice Model	599
	<i>Anastasia Kalamaros Skalski and Mary Alice Myers</i>	
45	Best Practices in Continuing Professional Development for School Psychologists	611
	<i>Leigh D. Armistead</i>	
46	Best Practices in Using Technology for Continuous Professional Development and Distance Education	627
	<i>Jack A. Cummings and Susan Jarmuz-Smith</i>	
47	Best Practices in Maintaining Professional Effectiveness, Enthusiasm, and Confidence	641
	<i>Brian P. Leung and Jay Jackson</i>	
	Index	651
	Best Practices in School Psychology: Series List	675

