**Note: All applicants should carefully review the requirements for evidence and indicate what artifact they are providing to meet each one.**

**Domain 1: Data-Based Decision Making**

The applicant demonstrates skills to use psychological and educational assessment and data collection strategies, and technology resources, and apply results to design, implement, and evaluate response to services and programs.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| • Conducting assessments using varied techniques to determine and/or plan specialized services: |
| Applicant Response: |
| • Collecting and analyzing data from multiple sources and levels to identify the strengths and needs of children, families, and/or schools: |
| Applicant Response: |
| • Using data to monitor response to, and effectiveness of, interventions, including when to modify intervention procedures: |
| Applicant Response: |
| • Providing direct or indirect support for school personnel in collecting, analyzing, and interpreting universal screening and progress monitoring data in making decisions about the needs of students: |
| Applicant Response: |
| • Assessing the degree to which interventions have been implemented with fidelity, and using fidelity data to inform all decisions related to intervention modification and/or termination: |
| Applicant Response: |

**Domain 2: Consultation and Collaboration**

The applicant demonstrates skills to consult, collaborate, and communicate with others during design, implementation, and evaluation of services and programs.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Consulting and collaborating in planning, problem solving, and decision-making processes at multiple levels (i.e., at least two of the following: individual, family, group, or systems). |
| Applicant Response: |
| * Using a consultative problem-solving process to plan, implement, and evaluate academic and/or mental and behavioral health services. |
| Applicant Response: |
| * Effectively communicating information for diverse audiences, such as families, teachers, other school personnel, policy makers, community leaders, and/or others. |
| Applicant Response: |

**Domain 3: Academic Interventions and Instructional Supports**

The applicant demonstrates skills in using assessment and data collection methods and in collaborating, implementing, and evaluating services that support academic skills development and learning engagement.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Conducting assessment and evaluation…   + That is culturally responsive and developmentally appropriate.   + To inform the identification and/or diagnosis of disabilities.   + To help inform, identify, and select evidence-based instructional strategies and interventions.   + To help monitor progress toward goals and evaluate outcomes of evidence-based interventions. |
| Applicant Response: |
| * Implementing interventions that develop or improve self-regulation, engagement, and academic skills:   + That are culturally responsive and developmentally appropriate.   + That promote collaboration and apply current, empirically based research on learning and cognition.   + That utilize curriculum and instructional strategies that promote academic achievement in literacy, math, and other content areas.   + That are accepted by others and delivered with fidelity.   + That include a citation from the literature. |
| Applicant Response: |

**Domain 4: Mental and Behavioral Health Services and Interventions**

The applicant demonstrates skills in using varied assessment and data collection methods, in collaboration with others, to design, implement, and evaluate services that promote resilience and positive behavior, support socialization and adaptive skills, and enhance mental and behavioral health.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Using culturally responsive and developmentally appropriate assessment and data collection methods while collaborating to develop appropriate social–emotional and/or mentalandbehavioral health goals for children. |
| Applicant Response: |
| * Implementing evidence-based strategies, curricula, and/orinterventions to promote social–emotional functioning, mental and behavioralhealth, and/or life skills. |
| Applicant Response: |
| * Collaborating to implement evidence-based strategies at the individual, group, and/or systems levels. |
| Applicant Response: |
| * Applying methods to promote intervention acceptability and fidelity. |
| Applicant Response: |
| * Using data to assess the impact of social–emotional, mental health, and/or life skills interventions. |
| Applicant Response: |
| * Designing, implementing, and evaluating services that promote resilience, socialization, and adaptive skills. |
| Applicant Response: |

**Domain 5: School-Wide Practices to Promote Learning**

The applicant, in collaboration with others, demonstrates skills to develop and implement practices and strategies to create and maintain safe, effective, and supportive learning environments for students and school staff.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Incorporating, in collaboration with others, evidence-based strategies in designing, implementing, and evaluating supportive and effective school policies and practices (e.g., discipline, instructional support, transition, staff and family/guardian training). |
| Applicant Response: |
| * Participating, in collaboration with others, in designing and implementing universal screening procedures and progress monitoring systems. |
| Applicant Response: |
| * Creating and maintaining, in collaboration with others, a multitiered system of general and special education services to support academic, emotional, and behavioral goals for students. |
| Applicant Response: |
| * Collaborating with others to apply implementation science in the development and measurement of school improvement plans, conducting needs assessment, and/or analysis of systems-level problems. |
| Applicant Response: |

**Domain 6: Service to Promote Safe and Supportive Schools**

The applicant, in collaboration with others, demonstrates skills to promote preventive and responsive services that enhance learning, mental and behavioral health, and psychological and physical safety and to implement effective crisis prevention, protection, mitigation, response, and recovery.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Promoting environments and services for children that enhance learning, physical well-being, and/or social–emotional well-being. |
| Applicant Response: |
| * Contributing to, designing, implementing, and/or evaluating outcomes of crisis prevention, protection, mitigation, response, and recovery services. |
| Applicant Response: |
| * Providing direct and/or indirect services for preventive and responsive services that enhance learning, mental and behavioral health, and psychological and physical safety within a multitiered system of supports. |
| Applicant Response: |

**Domain 7: Family, School, and Community Collaboration**

The applicant, in collaboration with others, demonstrates skills to design, implement, and evaluate services that facilitate family and school partnerships and interactions with community agencies for enhancement of academic and social–behavioral outcomes for children. The candidate demonstrates a respect fordiverse family systems,contexts, and cultural differences.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Designing and implementing evidence-based practices and policies that facilitate family–school and community partnerships. |
| Applicant Response: |
| * Providing direct and indirect services to enhance family–school–community effectiveness. |
| Applicant Response: |
| * Designing, implementing, and evaluating programs that assist families with promoting the academic and social, emotional, and behavioral success of their children. |
| Applicant Response: |
| * Incorporating cultural knowledge and respect for diversity in interventions and/or services for families. |
| Applicant Response: |
| * Educating school communities regarding the influence of family involvement on success in school. |
| Applicant Response: |

**Domain 8: Equitable Practices for Diverse Student Populations**

The applicant demonstrates skills to provide professional services that promote effective functioning for individuals, families, and schools with diverse characteristics, cultures, and backgrounds, and across multiple contexts.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Providing equitable services for individuals, families, and schools with diverse characteristics, cultures, and backgrounds. |
| Applicant Response: |
| * Demonstrating respect for individual differences, strengths, cultures, and needs in the design, implementation, and evaluation of services. |
| Applicant Response: |
| * Promotingsocial justice and equity in educational programs. |
| Applicant Response: |
| * Implementing programs or services that promote respect for individual differences and the effects they have on development and learning*.* |
| Applicant Response: |
| * Providing equitable culturally responsive and effective practices in all areas of school psychology service delivery. |
| Applicant Response: |
| * Actively engaging in efforts to address factors limiting equity and access to educational opportunities. |
| Applicant Response: |

**Domain 9: Research and Evidence-Based Practice**

The applicant demonstrates skills to evaluate and apply research as a foundation for service delivery and, in collaboration with others, uses various techniques and technology resources for data collection, measurement, analysis, and program evaluation to support effective practices at the individual, group, and/or systems levels.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Evaluation, interpretation, and synthesis of a cumulative empirical foundation (i.e., the body of research findings) for effective service delivery. |
| Applicant Response: |
| * Research design, measurement, statistical, and other data analysis techniques sufficient for understanding research and interpreting data in applied settings. |
| Applicant Response: |
| * Implementation science, program delivery, and the application of such knowledge in varied settings to support school leaders in the development, implementation, and monitoring of programs that improve outcomes for all children and youth. |
| Applicant Response: |

**Domain 10: Legal, Ethical, and Professional Practice**

The applicant demonstrates skills to provide services consistent with ethical, legal, and professional standards; engage in responsive ethical and professional decision-making; collaborate with other professionals; and apply professional work characteristics needed for effective practice as school psychologists.

*NOTE: Up to 5 artifacts may be submitted for this domain. You must define your role in each artifact. Describe how the artifacts submitted demonstrate your skills for each of the indicators below. A single artifact may be used for one or more of the following. For each indicator, describe which artifact(s) apply to that indicator and describe how it applies. Ensure that your description applies to the appropriate indicator for this Domain and does not refer to another indicator or Domain.*

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| * Seeking and/or provision of supervision, peer consultation, and mentoring. |
| Applicant Response: |
| * Methods that assist school personnel and families in understanding of and adherence to legislation and regulations relevant to general and special education services. |
| Applicant Response: |
| * Advocating for the professional roles of school psychologists. |
| Applicant Response: |
| * Collection of data for the purposes of self-evaluation and/or continuing professional development. |
| Applicant Response: |