Examples of Evidence of Professional Competence is reflected through artifacts collected in the field. The following are examples of evidence of professional competence that could be submitted in portfolios. Applicants should submit no more than four or five pieces of evidence per domain. These are examples of competency meant to assist and not meant to limit your submissions of evidence of professional competency. Some evidence, if strong enough, can work for more than one domain. In no case should an evaluation of performance by a supervisor be the only evidence submitted in a domain.

Domain 1: Data-Based Decision Making
- Case study
- A report that ties recommendations to data and shows data on the effectiveness of those recommendations (interventions)
- Tier 1 and 2 intervention data, and a description of how those data were used to make student-, classroom-, or system-level decisions
- Progress monitoring and resulting decisions
- Participation in systems-level programs using a data-driven approach
- Functional behavioral assessments

Domain 2: Consultation and Collaboration (show evidence of your role)
- Case study—behavior or academic
- Summary reports on a consultation that demonstrate a clear understanding of the consultation steps and process
- Summary reports of collaboration on a school-based project that include goals, strategies,and outcomes (e.g., class-wide interventions, building-wide program)
- Evidence of active collaboration with external or community providers/agencies

Domain 3: Interventions and Instructional Support to Develop Academic Skills
- Academic intervention case study
- Recommendations and data to support effectiveness from cases
- Presentations to educators on effective academic instruction/intervention
- Intervention worksheets with explanation/interpretation
- Contribution to programs addressing academic skills
- Tier 1 and 2 intervention data, and description of the applicant's role

Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills
- Support/implementation of school-wide mental health activities such as suicide awareness and prevention, bully-proofing programs, peer mediation, etc.
- Behavior/social–emotional case study
- Class-wide, small group, or individual interventions focused on development of social skills with data to support progress on goals
- Direct or indirect mental and behavioral health services
- Contribution to development of a positive behavior support plan or other related programs
- Sample social skills lessons with data on the outcomes and evidence of the applicant's role in the delivery or development of the lessons

Domain 5: School-Wide Practices to Promote Learning
- School-wide interventions focused on development of social skills with data to support progress on goals (i.e, PBIS)

- Work with the system on policy development or implementation
- Work on school committees that deal with school climate
- Work with school committees that deal with school safety/school goals/achievement
- Advocacy work, within legislative/regulation
- Involvement in building/district needs assessment or academic screening

Domain 6: Preventive and Responsive Services (show evidence of role)
- Work with school committees that deal with school safety
- Engaging in systems-level prevention
- Active participation in school crisis preparedness and response efforts
- Involvement in building/district needs assessment

Domain 7: Family–School Collaboration Services
- Coordination of services across home, school, and community
- Presentations or other outreach to families that increase engagement
- Interventions that incorporate home or community stakeholders

Domain 8: Diversity in Development and Learning
- Assessments that account for differences—cultural/ language differences, disability, gender diversity, etc.
- Interventions/supports that account for diversity when delivered to diverse groups
- Recommendations that account for diverse learning needs
- Work with English language learners or other underrepresented groups

Domain 9: Research and Program Evaluation
- Master's thesis/Doctoral dissertation—abstract
- Publication of research in journals or newsletters
- Program evaluation—review and evaluation of curriculum
- Review and evaluation of programs implemented or school-wide interventions
- Appropriate use of single-case design studies

Domain 10: Legal, Ethical, and Professional Practice
- Coursework or continuing professional development in professional practice, ethics, and legal regulations in school psychology
- Active involvement in local/state/national association
- Engaging in supervision or mentorship
- Advocacy work, within legislative/regulation
- Case study with ethical/legal issue(s)